From the Principal

Dear Parents and Carers,

Last week we held another very successful Swimming Carnival at Knox and I would like to thank everyone that helped to make the day such a success. The teachers, led by Mrs Jurkschat, did a wonderful job planning and running the day. Thank you also, to the many parents who helped at the pool and organised the delicious food for the staff and volunteers. The canteen was a huge hit and was a very popular destination for the students during the day. It was a great day and our students swam extremely well and behaved beautifully. Several records were broken this year and further information about those results will be contained in Mrs Jurkschat’s sports report on Page 2.

Tomorrow night we are holding our ‘Meet-the-Teacher’ evenings for 2016. K-2 classrooms will be open from 6:00-6:30pm and the Years 3-6 classrooms from 6:45-7:15pm. The teachers are looking forward to telling you about their plans for the classes this year. These sessions are designed to provide information about the class program and weekly routines but unfortunately do not allow time for personal parent teacher interviews. If there are personal issues that you would like to discuss with the teacher please don’t hesitate to make an appointment for another time. It is recommended that children do not accompany you for this visit as supervision in the playground cannot be guaranteed. If you have no have no alternative but to bring your children please provide a book or a quiet activity for them as no bikes or scooters may be ridden at this time.

We are currently updating all of our Student/Parent Information for the year and therefore if any of your contact details have altered please contact the school immediately so that we can make the necessary changes. These details are very important particularly if your child should become ill while at school or miss the bus etc. Please download the Warrawee PS App (click on this link: http://www.warrawee-p.schools.nsw.edu.au/newsletters) if you haven’t already done so. This means of communication has been used very effectively recently, by schools that have been inconvenienced by prank threats to school safety. Please be aware that tomorrow (17/02) we will be having an evacuation practice. I hope that we never need to use it for this purpose however, it is a very fast and effective way for us to communicate with you if necessary.

You will be aware that last November the Premier announced the Government’s Strategy to Counter Violent Extremism in NSW, a coordinated interagency approach that aims to build resilience and promote harmony in the community. The NSW Department of Education, the Catholic Education Commission NSW and the Association of Independent Schools of NSW have collaborated to develop a strategy to address anti-social and extremist behaviour in all NSW schools. Fact Sheets for teachers and parents and students have been developed and the parent sheet has been included in this newsletter for your perusal (see Pages 8-11).

Some concerns have been raised about the parking situation on the funeral parlour site. Please be mindful that we have no ‘right’ as such to use this facility and that the staff of the funeral parlour are doing us a favour in allowing parents to park there. There is a system in place for parking and moving vehicles in the car park so if you are new to the school please endeavour to observe and follow the system that is in place. One car parked in the incorrect place has been known to result in chaos. Courteous behaviour at all times would be greatly appreciated and please do not use the car park if the plastic cones restricting entry are in place. Thank you for your cooperation.

Our first scripture/ethics classes for the year will commence tomorrow and I would like to thank the volunteers that help us at Warrawee in this way. The time that you give up each week and your commitment to the task are greatly appreciated. Thank you.

Have a great week,

Carrie Robertson
SPORTS NEWS

SWIMMING CARNIVAL LAST WEDNESDAY
So many thanks to everyone who was involved in helping our swimming carnival to be such a success. We managed to complete all student races within the set time which was terrific. There were some exciting races and terrific duels.

Congratulations to:

😊 Felicity S (Yr 5) who broke an incredible 4 records (all age 100m, 12 years 50m freestyle, 12yrs 50m butterfly and the Senior Girls IM record).

😊 Charlie L (Yr 6) who beat the 11yrs 50m freestyle record.

All swimmers who came 1st, 2nd and 3rd in the 50m freestyle and 1st & 2nd in the form strokes will be competing in the Hornsby Zone PSSA Swimming carnival on Wednesday 9th March. Notes will be coming out shortly.

These carnivals cannot operate without such great support from teachers, school staff, parents, canteen staff and relatives. Your time, assistance and food were deeply appreciated.

Congratulations to all students who swam. There was great house spirit and terrific racing. The overall house winner was Lawson. Please find all the results on Pages 6 & 7 of this newsletter.

HORNSBY ZONE PSSA SUMMER COMPETITION
The summer competition for Hornsby PSSA Zone started last Friday. Children in cricket, t-ball and softball played Turramurra North PS with the following results:

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
<th>Player of the Match</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jun boys’ cricket</td>
<td>99-57 win</td>
<td>Akshay K</td>
</tr>
<tr>
<td>Senior boys’ cricket</td>
<td>38-28 win</td>
<td>Sebastian D</td>
</tr>
<tr>
<td>T/Ball</td>
<td>10-10 draw</td>
<td>Paige W and Juliet T</td>
</tr>
<tr>
<td>Softball</td>
<td>5-0 loss</td>
<td>Eliza K</td>
</tr>
</tbody>
</table>

A draw once received, will be sent home outlining the rest of the summer games and their venues. All games are expected to start by 9.30am and conclude in time to return to school by recess.

This week: Warrawee PS teams play Hornsby North PS at Field of Dreams for t/ball & softball and Auluba Oval for cricket.

MILO CRICKET
Once again we are lucky to have Milo Cricket come and up-skill our students in the game of cricket. This will begin this Friday and Mr O’Shea will be handing out notes to interested students.

Sue Jurkschat

“ WORKING WITH CHILDREN CHECK”

Work with Children Check Clearance
Could all new volunteers please turn to Page 14 of this newsletter to read about the application process in order to obtain a “Working with Children Check Clearance”.

Thank you,

Kathy Ash
Rel Deputy Principal

UNIFORM SHOP: Open Thursdays 8:45-9:15am & 2:45-3:15pm

Mail Order Forms
Order forms are available in both offices and on the website to download. All orders will be processed on the Thursday and delivered to your child’s class – even if it is just for a chair bag, art smock or a new hat. Please assist me by filling in ALL details on the form – especially your child’s name and sizes of items required!

Discounted Items
Get a bargain and be ready for next winter.
Dance Pants, Track suit pants, (Straight Leg and Double Knee), and Raincoats are still discounted, they are now all $10.00.
So hurry and get your discounted items before stock runs out.

Dr Shoe
Dr Shoe will be visiting us on Thursday 24th March, 2016. You will be able to find him on the Infants side under the COLA, from 2.45 – 3.30pm.

Regards,
Senika Wilkinson

Our Uniform Shop is proudly managed by Warrawee Public School P&C Association
AWARDS

Merit Certificates - “Big Reds”
Congratulations to the following students who have received a Merit Certificate

K-2 Students : 15/02/2016

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashrita</td>
<td>1C</td>
<td>Nicolas</td>
<td>2B</td>
</tr>
<tr>
<td>Isabel M</td>
<td>2D</td>
<td>Harrison</td>
<td>2M</td>
</tr>
</tbody>
</table>

3-6 Students : 12/02/2016

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harry F</td>
<td>3C</td>
<td>Derek L</td>
<td>3C</td>
</tr>
<tr>
<td>Aashay K</td>
<td>3M</td>
<td>Josh M</td>
<td>3S</td>
</tr>
<tr>
<td>Paige W</td>
<td>4S</td>
<td>Saphira B</td>
<td>4W</td>
</tr>
<tr>
<td>Oliver D</td>
<td>4W</td>
<td>Ruby K</td>
<td>4W</td>
</tr>
<tr>
<td>Heidi B</td>
<td>4W</td>
<td>Jas B</td>
<td>5K</td>
</tr>
<tr>
<td>Sydney C</td>
<td>5K</td>
<td>Caoilainn C</td>
<td>5K</td>
</tr>
<tr>
<td>Adamo K</td>
<td>6/5J</td>
<td>Max S</td>
<td>6/5J</td>
</tr>
</tbody>
</table>

K-6F Ethan J

3-6 Week “Big Reds” : 12/02/2016

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>KM</td>
<td>Olivia B, Chloe B, Jackson L, Nathan M</td>
<td>3C</td>
<td></td>
</tr>
<tr>
<td>KN</td>
<td>Aidan M, Elena N, Will M, Anika L</td>
<td>3M</td>
<td></td>
</tr>
<tr>
<td>KS</td>
<td>Ewan K, Ethan B, Alecia B, Xanthe M</td>
<td>3S</td>
<td></td>
</tr>
<tr>
<td>1B</td>
<td>Blake F, Aaron N, Olivia M, Amanda P</td>
<td>4A</td>
<td></td>
</tr>
<tr>
<td>1C</td>
<td>Isabelle G, Harry B, Toby J, Pippy W</td>
<td>4S</td>
<td></td>
</tr>
<tr>
<td>1R</td>
<td>Oliver M-A, Heidi P, Isabella B, Charlie F-S</td>
<td>4W</td>
<td></td>
</tr>
<tr>
<td>1S</td>
<td>Isabelle G, Zara B, Liam W, Bailey W</td>
<td>5G</td>
<td></td>
</tr>
<tr>
<td>1/2B</td>
<td>April W, Tara B, Lucas D, Joshua P</td>
<td>5K</td>
<td></td>
</tr>
<tr>
<td>2B</td>
<td>Soren M, Isiah R, Nefeli K</td>
<td>6/5J</td>
<td></td>
</tr>
<tr>
<td>2D</td>
<td>Lexi N, Nicholas C, Mia Y, Madeleine G</td>
<td>6S</td>
<td></td>
</tr>
<tr>
<td>2M</td>
<td>Oliver W, Jack B, Anje S, Hannah H</td>
<td>6T</td>
<td></td>
</tr>
<tr>
<td>3C</td>
<td>Harry F, Michael F, Adam D, Maddie H</td>
<td>K-6F</td>
<td></td>
</tr>
<tr>
<td>3M</td>
<td>Olive G, Zara C, Gionel R, Connor L</td>
<td>Ethan J</td>
<td></td>
</tr>
<tr>
<td>3S</td>
<td>Jack O’K, Mary F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4A</td>
<td>Jye J, Juliette T, Paschale McC, Tino N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4S</td>
<td>Larissa R, Jamie M, Phillip G, Mia-Lou S</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4W</td>
<td>Owen McL, Alexander W, Emily W, Saphyra B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5G</td>
<td>Kate W, Ruby P, Joel F, Zac A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5K</td>
<td>Luca M, Mitchell M, Emma S, Mia S</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6/5J</td>
<td>Hugo B, Claudia Z, Aria N, Olivia B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6S</td>
<td>Dariya A, Giselle V, Abbey P, Max W</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6T</td>
<td>Steven L, Eliza H, Nima T, Ella F-S</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UPDATE - SCHOOL OPAL CARDS

Dear Parents & Carers,

School Opal cards for students who had a travel pass in 2015, and are eligible for travel in 2016 under the School Student Travel Scheme (SSTS), should arrive at schools from 1st February 2016.

However, certain eligible students will need to apply for a School Opal card, these are:
- students changing schools
- students updating personal details
- students going from Year 2 to Year 3
- new applicants or students who have not yet applied

Parents or carers of these eligible students who have already submitted an online application will have their School Opal cards posted to their home address in the first two weeks of Term 1, 2016. Parents or carers of these eligible students who have not applied should apply online at www.transportnsw.info/school-students

Parents or carers can contact 131 500 or concessions@transport.nsw.gov.au for more information or if their cards don’t arrive within the first 2 weeks.

MULTILIT VOLUNTEERS NEEDED

Can you help?

Are you able to spare 30 to 60 minutes each week to help students improve their reading?

We are currently looking for new tutors for our MultiLit Reading Tutor Program. A short training session, run by Mrs Ransley, will ensure you are able to confidently begin working with the students. There are also a number of very experienced MultiLit tutors who are always on hand to offer help and advice.

If you think you would like to be part of this program please complete the form below & either return it to your class teacher or email it to Mrs Ransley (cathy.ransley@det.nsw.edu.au) by Wednesday 17th February.

| ☐ | YES, I would like to assist with our MultiLit Reading Tutor Program. |
| ☐ | Please tick what morning you would like to help. |
| ☐ | Monday |
| ☐ | Tuesday |
| ☐ | Wednesday |
| ☐ | Thursday |
| ☐ | Friday |
| ☐ | Any day |

Name: ___________________  Child's class: ___________________
Phone: ___________________
PHOTO DAY: Tuesday 1st March 2016

All class, individual, sibling, Band & special (choir, captains & dance, etc) photos will take place on Tuesday 1st March 2016. On this day students must wear full summer school uniform and polished black shoes. Girls with long hair are to have it tied neatly, preferably with a red ribbon. Band students will need to bring their instrument and line up on the 3-6 side of the school at 8:30am.

All students will receive an envelope, which parents will need to complete and return to the class teacher by or on photo day. Each student is to have his or her own envelope, Please read the envelope for details on payment methods.

If you would like a sibling photo taken, a separate envelope is needed. The sibling photo envelopes will be available in the infants and primary office. This envelope will also need to be at school on the day of the photos or before. If students do not return photo envelopes they will still have their photos taken but will not receive a copy. Photos normally arrive back at school within four weeks of being taken.

The Special Photos will be put on display in the 3-6 Canteen area and orders will be taken.

All Sport Photos will take place in Term 2 on Wednesday 22nd June. More information about these photos will be provided closer to the date.

Many thanks

Miss K Ferguson
Photo Co-ordinator

LIBRARY NEWS

This week I have had most classes come to the Library for their lesson. It was great to see so many of the children keen to borrow.

Children in K-2 must have a Library bag to borrow books so please help them remember their bag on Library day. Each week children in K-2 have a 40 minute Library lesson. Children in Years 3-6 have an 80 minute lesson each fortnight. The Library timetable is as follows:

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>K/1D</td>
<td>2M</td>
<td>4A (even)</td>
<td>4W (even)</td>
<td>1/2B</td>
</tr>
<tr>
<td>2D</td>
<td>KM</td>
<td>4S (odd)</td>
<td>5K (odd)</td>
<td>K-6F</td>
</tr>
<tr>
<td>KN</td>
<td>KH</td>
<td>50 (even)</td>
<td>3C (even)</td>
<td>KS</td>
</tr>
<tr>
<td>1R</td>
<td>1B</td>
<td>6T (odd)</td>
<td>3M (odd)</td>
<td>2B</td>
</tr>
<tr>
<td>1S</td>
<td>6/5J (even)</td>
<td>3S (even)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/5H</td>
<td>6S (odd)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1C</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

There are a number of children who still have books overdue from last year. Notes are being sent home this week so please check your child’s bag. All overdue books need to be returned to Library as soon as possible.

Happy Reading

Mrs O’Donnell

2016 CLASS PARENT INFO EVENING

Thank you to all those who have volunteered to be Class Parents for 2016. Your support in ensuring effective communication between the school and parent community is very much appreciated. You will have fun!

If you haven’t volunteered yet but would like to be a Class Parent, please email our Class Parent Coordinator, Donna Pellarini: classparent.warrawee.pandc@gmail.com

We would like all 2016 Class Parents to attend an information evening on Wednesday 24th February at 7.30pm in the school library. Come along and …...

- meet other Class Parents;
- enjoy wine and cheese;
- learn about the role of class parent; and
- collect all Student Detail Forms for your class so you can create the Class List.

If you are unable to attend the evening please contact our Class Parent Coordinator, Donna Pellarini: classparent.warrawee.pandc@gmail.com We look forward to meeting you.
Arrrrrrr.....
It's Kindergarten Pirate Day!
Tuesday 23rd February

Pirate Day is a special day for Kindergarten as they learn the letter “p”. On Pirate Day we have many exciting activities such as pirate themed art and craft, drama games, stories and of course a treasure hunt!

All children should come to school dressed as pirates. Costume suggestions include a striped shirt, jeans, shorts, vest, bandana and boots. Any accessories that the children bring should be clearly labelled so that they can find their way back to the right pirate! Please make sure that the children wear appropriate footwear.

NO swords, guns or knives should be brought to school.

We recommend that if possible you recycle things from home; if you can’t find any pirate clothes, please just send your child in mufti. There is no need to buy anything.

*Sssshhhhh....there is a rumour that there is treasure (of chocolate coins) somewhere in the school grounds and we will search until we find it! If your child has allergies please send a labelled alternative treat for them so they don’t miss out.

If you have any questions regarding the day please search out your child’s Pirate Captain for help!

Land ahoy from

Mighty Maxwell, Herring-Bone Hough, Sea-rider Seco and Nautical Newland.
<table>
<thead>
<tr>
<th>Event</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Age, Final 100m Freestyle</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>Ryan B 1.19.02</td>
<td>Samuel B</td>
<td>Max S</td>
<td>Tom S</td>
</tr>
<tr>
<td><strong>8yrs 50m Freestyle</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>Lucas W 1.01.06</td>
<td>Charlie O</td>
<td>Hugo W</td>
<td>Akshay K K</td>
</tr>
<tr>
<td>Girls</td>
<td>Juni P 55.05</td>
<td>Isla W</td>
<td>Lauren F</td>
<td>Emily B</td>
</tr>
<tr>
<td><strong>9yrs 50m Freestyle</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>Max D V 52.38</td>
<td>Thomas N</td>
<td>Griffin H</td>
<td>Rhys M</td>
</tr>
<tr>
<td>Girls</td>
<td>Keira S 48.06</td>
<td>Zara C</td>
<td>Emily P</td>
<td>Ayla T</td>
</tr>
<tr>
<td><strong>10yrs 50m Freestyle</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>Alexander W 40.09</td>
<td>Kenny C</td>
<td>Owen M</td>
<td>Joop P</td>
</tr>
<tr>
<td>Girls</td>
<td>Paige W 44.06</td>
<td>Kate M</td>
<td>Charlotte M</td>
<td>Zara L</td>
</tr>
<tr>
<td><strong>11yrs 50m Freestyle</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>Samuel B 36.69</td>
<td>Max S</td>
<td>Jas B</td>
<td>Anthony B</td>
</tr>
<tr>
<td>Girls</td>
<td>Charlie L NR 33.96</td>
<td>Leah C</td>
<td>Ella C</td>
<td>Bethany G</td>
</tr>
<tr>
<td><strong>12yrs 50m Freestyle</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>Ryan B 34.57</td>
<td>Tom S</td>
<td>Sol T</td>
<td>Juny P</td>
</tr>
<tr>
<td>Girls</td>
<td>Felicity S NR 33.36</td>
<td>Emma G</td>
<td>Arna T</td>
<td>Mia J</td>
</tr>
<tr>
<td><strong>Junior 50m Breaststroke</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>Kenny C 52.78</td>
<td>Alexander W</td>
<td>Alexander L</td>
<td>Owen M</td>
</tr>
<tr>
<td>Girls</td>
<td>Paige W 59.19</td>
<td>Kate M</td>
<td>Zara L</td>
<td>Zara C</td>
</tr>
<tr>
<td><strong>11yrs 50m Breaststroke</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>Samuel B 48.45</td>
<td>Max S</td>
<td>Aria N</td>
<td>Mateo L</td>
</tr>
<tr>
<td>Girls</td>
<td>Ella C 48.28</td>
<td>Charlie L</td>
<td>Leah C</td>
<td>Ruby A</td>
</tr>
<tr>
<td><strong>12yrs 50m Breaststroke</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>Ryan B 51.14</td>
<td>Joshua L</td>
<td>Tom S</td>
<td>Sol T</td>
</tr>
<tr>
<td>Girls</td>
<td>Felicity S 47.74</td>
<td>Arna T</td>
<td>Ella W</td>
<td>Holly B</td>
</tr>
<tr>
<td><strong>Junior 50m Backstroke</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>Kenny C 47.25</td>
<td>Owen Mc</td>
<td>Harry S</td>
<td>Alexander W</td>
</tr>
<tr>
<td>Girls</td>
<td>Paige W 52.67</td>
<td>Keira S</td>
<td>Heidi D</td>
<td>Charlotte M</td>
</tr>
<tr>
<td><strong>11yrs 50m Backstroke</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>Samuel B 44.21</td>
<td>Max S</td>
<td>Mitchell M</td>
<td>Harry H</td>
</tr>
<tr>
<td>Girls</td>
<td>Charlie L 42.41</td>
<td>Leah C</td>
<td>Eliza K</td>
<td>Bethany G</td>
</tr>
<tr>
<td><strong>12yrs 50m Backstroke</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>Ryan B 40.97</td>
<td>Tom S</td>
<td>Juny P</td>
<td>Lewis W</td>
</tr>
<tr>
<td>Girls</td>
<td>Felicity S 43.28</td>
<td>Emma G</td>
<td>Arna T</td>
<td>Charlotte M</td>
</tr>
<tr>
<td><strong>Junior 50m Butterfly</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>Kenny 54.16</td>
<td>Owen M</td>
<td>Juny P</td>
<td>Alexander W</td>
</tr>
<tr>
<td>Girls</td>
<td>Kate M 58.00</td>
<td>Paige W</td>
<td>Zara L</td>
<td>Keira S</td>
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</table>
### 11yrs 50m Butterfly

<table>
<thead>
<tr>
<th>Boys</th>
<th>Max S</th>
<th>Anthony B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls</td>
<td>Leah C</td>
<td>Eliza K</td>
</tr>
</tbody>
</table>

### 12yrs 50m Butterfly

<table>
<thead>
<tr>
<th>Boys</th>
<th>Sol T</th>
<th>Juny P</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls</td>
<td>Emma G</td>
<td>Mia J</td>
</tr>
</tbody>
</table>

### Junior Individual Medley

<table>
<thead>
<tr>
<th>Boys</th>
<th>Alexander W</th>
<th>Jye J</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls</td>
<td>Kate M</td>
<td>Keira S</td>
</tr>
</tbody>
</table>

### Senior Individual Medley (Zone Qualifying Time: sub 3.30mins)

<table>
<thead>
<tr>
<th>Boys</th>
<th>Samuel B</th>
<th>Max S</th>
</tr>
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<tbody>
<tr>
<td>Girls</td>
<td>Charlie L</td>
<td>Ella C</td>
</tr>
</tbody>
</table>

### Junior Boys Relay

1st: Gordon 2nd: Kendall 3rd: Lawson 4th: Paterson

### Junior Girls Relay

1st: Lawson 2nd: Gordon 3rd: Kendall 4th: Paterson

### Senior Boys Relay

1st: Kendall 2nd: Lawson 3rd: Gordon 4th: Paterson

### Senior Girls Relay

1st: Lawson 2nd: Kendall 3rd: Gordon 4th: Paterson

Congratulations to the 2016 swimming champions:

<table>
<thead>
<tr>
<th>JUNIOR BOYS CHAMPION</th>
<th>Kenny C</th>
<th>RUNNER UP</th>
<th>Owen M</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUNIOR GIRLS CHAMPION</td>
<td>Paige W</td>
<td>RUNNER UP</td>
<td>Kate M</td>
</tr>
<tr>
<td>11YRS BOYS CHAMPION</td>
<td>Samuel B</td>
<td>RUNNER UP</td>
<td>Max S</td>
</tr>
<tr>
<td>11YRS GIRLS CHAMPION</td>
<td>Charlie L</td>
<td>RUNNERS UP</td>
<td>Leah C</td>
</tr>
<tr>
<td>SENIOR BOYS CHAMPION</td>
<td>Ryan B</td>
<td>RUNNER UP</td>
<td>Tom S</td>
</tr>
<tr>
<td>SENIOR GIRLS CHAMPION</td>
<td>Felicity S</td>
<td>RUNNER UP</td>
<td>Emma G</td>
</tr>
</tbody>
</table>

### FINAL HOUSE RESULTS

1st: Lawson 440
2nd: Kendall 399
3rd: Gordon 347
4th: Paterson 204
“WELCOME TO 2016 PARTY”

Welcome to 2016 Party
Friday February 26th | 5.30pm

Where: School playground area on the infants side

BYO picnic (alcohol free) or pre order a sausage sizzle, drink & sweet treat combo for only $5 per person - order online by 22nd February at: www.trybooking.com/JWMH

Just for fun!! Not a fundraising event
MORE ABOUT THE P&C...

P&C Association Fees
At the beginning of the school year the P&C asks that all Warrawee parents/guardians make a voluntary contribution to P&C funds to support the P&C's investments in resources for all our children. Each family should have now received their invoice and we look forward to your support. Should you wish to discuss your invoice please contact president.warraweepandc@gmail.com

How Can I Communicate With Our P&C Association?
We want to hear from you...the P&C is there to promote the interests of parents and the school and we can only do that by having you communicate your thoughts and views. Whether the feedback is positive or is about how we can do things better, we want to hear it.

For example you may have:
- ideas, suggestions or concerns on social and fundraising events;
- had a positive or not so positive experience in dealing with our P&C managed uniform shop, canteen or band program and want to discuss that experience;
- witnessed something which is important for our Traffic Committee to be aware of;
- a safety concern which you feel needs to be addressed; or
- a particular skill or hobby which you think may be of benefit to children.

If so...you can communicate any such things with the P&C in the following ways:
- Come along to a P&C meeting. They are held monthly and are an open forum for discussion; or
- Should you wish to discuss an issue confidentially you can email president.warraweepandc@gmail.com or see the President or Vice President(s) in person and the matter will be looked into by those parties. Confidentiality is assured.

Alternatively, families may wish to discuss issues with our Principal, Carrie Robertson, in which case you can email Carrie via the school email address: warrawee-p.school@det.nsw.edu.au or contact the office on 9144 2637 to make an appointment to meet with Carrie.

It should be noted that the P&C consists of a General Committee and an Executive and certain matters regarding the management of the P&C will be determined democratically by that Executive. If you wish to nominate for a position on the P&C please contact president.warraweepandc@gmail.com and come to our AGM held in March 2016.

If you are interested in becoming a P&C Member but do not want to hold an actual elected position that is ok. Membership means that you will simply receive the minutes of the meetings, therefore being kept informed about what is happening in the school and you have the right to vote on certain issues raised at those meetings. Complete the Membership Form below and place in the P&C letterbox in the school office.

Thanking you for your support,
Warrawee P&C Association

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Quick Member Info

Name: ________________________________ (please print clearly)

School Community Member Type: Parent / Citizen (circle as appropriate)

Contact Phone Number: ________________________________

Email Address for Meeting Notices & Updates: ________________________________

I include a payment of $1 to become a financial member of the Warrawee Public School P&C Association. I acknowledge that I am aware that I agree to follow the Constitution, by-laws, Code of Conduct and sub-committee rules as adopted by the Warrawee Public School P&C Association.

Signed: ________________________________ Date: ________________________________
School Communities Working Together
Fact Sheet for Parents and Carers

Introduction
The role of schools is to work in partnership with parents to provide an environment that encourages students to connect with each other and their community, so they can succeed and thrive. Parents, teachers and the community all play a role in fostering this environment.

Schools have well established systems which support student wellbeing and address instances of anti-social behaviour such as bullying, threats of physical violence and other offensive behaviours.

Your role in supporting your child

- Be involved in your child's life – dedicate time to really understand your child. Know where they are, who they are with and what they are doing;

- Be cyber-aware:
  - regularly monitor what they are looking at on the internet and on social media sites and do what you can to reduce their exposure to inappropriate content;
  - place the computer or device in a common area of the house, so your child is less likely to try and access inappropriate web sites or use social media sites inappropriately; and
  - consider using content filters to help control what your child can access.

- Encourage open and honest discussion at home – encouraging your child to learn about and understand other points of view is a valuable life skill. If you stop discussion about topics that you are uncomfortable with, for example religion, politics, racism, drugs, extremism or terrorism, your child may find it even more interesting and may try to find information without your knowing. This could lead them to inaccurate information.

- Encourage positive outlets for your child's energies – sports, performing arts, hobbies and organised clubs, all provide a sense of belonging and somewhere to focus their interests, though it may take a few attempts to find the right interest for your child.

- Be a role model – modelling positive, respectful relationships, positive ways to show emotions and how to apply objective thinking skills are valuable life skills for your child.

How you can help your child
You know your child better than anyone else and are in a good position to notice any changes in their behaviour. If their behaviour changes significantly, try to find out what is happening in their lives. There are many reasons for a change in behaviour, so don’t jump to conclusions.

The best way to support your child is to maintain open, non-judgmental communication with them. By keeping a positive relationship you may be in a position to help them if they want to talk about their problems. Listen to their concerns and try to understand their perspective.

Even if you disagree with what they are saying, it is important to find some way to let them know they are accepted and that you are there to help them.

What to do if you are concerned for your child
If you do have concerns that your child is involved in or supporting extremist behaviour there are a number of options for seeking advice. You may like to talk to someone from your child’s school such as the Principal, your child’s Year Advisor, a teacher, or a trusted staff member.

You may wish to talk to your child yourself, or ask a close friend or family member to do so. Alternatively, there are government assistance and advice lines and websites. Some are listed below.
Remember
As your child grows, they will be exploring their own values and beliefs. They may search for and push the boundaries of acceptable, responsible behaviour during this process.

Cyber Safety

If you are concerned that a person in your community is showing possible signs of terrorism, you should call the National Security Hotline - 1800 123 400 or email hotline@nationalsecurity.gov.au

Resources
- 000 (triple zero) if you feel unsafe or in danger
- 1800 RESPECT – http://www.1800respect.org.au
- Domestic violence line (24h) 1800 65 64 63
- Black Dog Institute – http://www.blackdoginstitute.org.au

If you are concerned that a person in your community is showing possible signs of terrorism, you should call the National Security Hotline – 1800 123 400 or email hotline@nationalsecurity.gov.au
School Communities Working Together
Fact Sheet for Students

Introduction
This information provides advice and support to assist you,
your family and friends if they are affected by conflict which is
taking place overseas or instances of violence here in Australia.
Some students may have family or friends who live in parts of
the world which are affected by the conflict reported through
the media.

What can I do to stay safe?
We all come from different backgrounds and we all experience
different things. This means we need to accept that others
may have different opinions.
If you know someone who is passionate about their views,
try and listen with an open mind. It is okay to disagree, but
do it respectfully.
Like gossip or rumours, some of the things you read or hear
or see may not be true. If you are concerned or confused
about something, ask someone you respect. This could be
your parents or carers, Year Advisor, the School Counsellor,
a teacher, Deputy Principal or Principal of your school.
Everyone is allowed to have their own opinions, even if they
are different from our own – but it is never okay for people
to force their views on others or use threats or violence to get
their opinions across, or to solve problems.

How can I help my friends?
If you notice that something is bothering a friend, there is a
change in the way they act or they are sad, angry or unhappy,
ask if they are okay and listen to what they have to say.
Sometimes having a good friend to talk to helps and we feel
better. Sometimes the problem is too big and needs more
help from an adult. It is never wrong to tell an adult that you
are worried about a friend.

What can I do if I am worried that
they may hurt themselves or others?
If you are worried that one of your friends might hurt
themselves or someone else, then you need to get them
some help without asking them. You can request that this
is anonymous, though that may not always be possible.
Remember, you are doing this because you care about them
and are concerned for them.
There are several people in your school who you can go to for
advice. The School Counsellor can talk to you about any issues,
either related to school or outside school. You could also
talk to your Year Advisor, another teacher you trust, Deputy
Principal or Principal.
There are also places outside of school where you can get
confidential advice or help. These are listed below.
Where to get advice

- Talk to your parents or carers
- Lifeline – 13 11 14
- headspace – http://www.headspace.org.au
- 1800 RESPECT – http://www.1800respect.org.au

Cyber Safety


Remember, if you feel unsafe or in danger, or if you think others are, call the police on 000 (triple zero).
WORKING WITH CHILDREN CHECK CLEARANCE

There are many ways in which you can assist at school including reading groups, in class or school activities, driving students to sporting events, in the canteen and on excursions. Many of you have given generously of your time in previous years and are already aware of the need to apply for a Working with Children Check Clearance.

If you are new to our school or have not volunteered in the past, you need to apply for a Working with Children Check Clearance. Warrawee Public School values volunteers from our school community and to assist you with this process, an information sheet has been included below. When you have completed the application process and been provided with a number, please fill out the box below, place it in an envelope and return to your child’s class teacher or hand into the office, as we are obliged to verify your number through the Kid’s Guardian website. These personal details will be kept confidential.

Thank you for your assistance in this process.

Kathy Ash
Rel Deputy Principal

<table>
<thead>
<tr>
<th>Name</th>
<th>Date of Birth</th>
<th>WWC #</th>
</tr>
</thead>
</table>

Working with Children Check Clearance (WWC)  
Return to your child’s teacher or the office

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Appendix 4

Information sheet for applicants

How to apply for a Working with Children Check Clearance

Note: Subject to conditions, existing child-related workers in the Department of Education are not required to apply for a Working with Children Check (WWC) Clearance until the relevant compliance date as prescribed in the Child Protection (Working with Children) Regulation 2013. For further information, please contact your relevant human resources area for advice.

The application process for a WWCC Clearance is as prescribed by the Children’s Guardian. For the full conditions, please visit the website at http://www.kidsguardian.nsw.gov.au.

Who needs to apply

If you are required to obtain a Working with Children Check (WWC) Clearance as a condition of employment or engagement in child-related work and you are not an existing child-related worker in the Department, you must apply for the Clearance as liaised by the Children’s Guardian (if you don’t have one already).

How to apply

- Complete the online application form which can be accessed at http://www.kidsguardian.nsw.gov.au/check.

- If you cannot access the online system, call the Children’s Guardian customer service on (02) 9286 7219 for assistance.

- Once you have made an application, you will receive an application (NW) number. Details provided on your application must be exactly the same as your identity documents.

- In order for your application to be processed, present your application number to a NSW police registry, RIDS Agency or Service NSW, along with your 106 points proof of identity (which consists of the same proof required when applying for a NSW drivers licence). It is a requirement for you to be in NSW in order to obtain a WWCC Clearance. For information about an Agency near you, please go to www.service.nsw.gov.au/service-centre. Once your application has been processed, the Children’s Guardian will notify you of the outcome by email or post.

- You will not be employed by the Department in a child-related role if you do not have a WWCC Clearance number. The Department does not accept Working with Children Checks from other jurisdictions.

Fee

Clearance for paid employment: A person seeking clearance for paid child-related work will be required to pay an application fee of $80 for a five-year clearance. This fee is non-refundable even in the event that your clearance is canceled or if you withdraw your application.

Volunteer clearance

A person with a volunteer clearance can be engaged in unpaid child-related work. An application fee does not apply.

What records are checked

This WWCC process obtains applications’ national criminal histories from CheckRight. Records include convictions (spent or unspent), charges (whether heard, unheard or dismissed) and juvenile records.

Workplace misconduct findings are also considered. If a misconduct investigation finds that sexual misconduct, including grooming, or serious physical assault of a child has occurred, nominated reporting bodies must report this finding.

If the outcome of a WWCC is a clearance, the child-related worker will be subject to ongoing monitoring for relevant new records during the period that your WWCC Clearance is valid.

Validity

If you receive a WWCC Clearance, the Check is valid for 5 years (from the date it is granted), unless it is cancelled sooner by the Children’s Guardian or if you surrender it sooner.

For further information:

Email: check@kidsguardian.nsw.gov.au
Phone: (02) 9286 7219
Website: www.kidsguardian.nsw.gov.au

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NEW DEPARTMENT OF EDUCATION AND SKILLS
4939/7 9795  WWCC CHECK NUMBER
Local foster carers needed

Family and Community Services are seeking people in the local area to provide short term and crisis foster care for children and young people 0-18 years who are unable to live with their own families.

Individuals, couples and families from varied backgrounds and cultural groups are required. Aboriginal and Torres Strait Islander people are encouraged to apply.

All carers receive training, ongoing support and financial assistance.

If you are interested in making a difference and helping children reach their full potential, please call 9765 5000 or email fostering@facfilsa.nsw.gov.au

FREE OPEN TRIAL FUN LANGUAGE CLASSES!
Tuesday 16 February and Thursday 18 February

Bonjour - Hola - Guten Tag

There are FREE Open Spanish, German and French Classes for new students running on Tuesday 16 February and Wednesday 18 February at Warnawee Public School. This is a great opportunity for your child to give the classes a try before deciding to enrol for the term.

We have limited spots available for Term 1. It's quick and easy to reserve a place at the FREE Open Trial Classes. Simply contact us on (02) 8005 1237 or email enquiries@thelanguagecompany.com.au.

Alternatively, visit us at www.thelanguagecompany.com.au to book your spot online.

The lessons are held at the school each week and are taught by experienced tutors and native fluent speakers of the language.

Spanish K to Y6 Tuesdays 3.00 - 4.00pm
German K to Y6 Tuesdays 4.00 - 5.00pm (supervisor available from 3pm)
French K to Y6 Thursdays 3.00 - 4.00pm

Activities in our classes are fun! A new theme is followed each term and your child learns through role play, cultural projects and lively games and songs. Our expert teachers provide the best environment for children to develop their self-confidence and enjoyment in their chosen language.

We take advantage of the window of opportunity from birth to adolescence when the brain is hard-wired to learn a language naturally. Learning a new language at a young age improves your child's academic, problem solving, and communication skills.

Merci - Gracias - Dankes!

PLAY RUGBY WITH WARROOMA RUGBY CLUB

TIGERS

REGISTRATIONS NOW OPEN!
JUNIOR RUGBY FOR BOYS AND GIRLS U6 TO U16
TAG RUGBY FOR U6 & U7

For more information contact:
Martin Brown - VP Minis (U6-U9)
0407 893 537
minis@warroomarugby.com.au

Gavin Dingley - VP Juniors (U10-U16)
0403 159 019
juniors@warroomarugby.com.au

COME AND PLAY FOOTBALL AT WAHRONGA FOOTBALL CLUB

Wahroonga Football Club is seeking junior boys and girls for the 2016 season and registrations are now open. Fixtures will commence on 3rd April.

The club’s aim is for children to enjoy playing football and have the opportunity to develop their skills. The club will provide assistance in how to form a team or find a team with your friends as well as hold a manager information night (tips on managing a team). We run free Grass Roots coaching courses for parents/team coaches.

We are running a pre-season skills development program for U6 – U11 commencing on 8th February (NO COST FOR U6 – U7).

More information can be found on the club website at www.wahroongafc.com.au or contact the Club Secretary, Anita Ackland, at secretary@wahroongafc.com.au or on 0400 935 399.

We are a family orientated club and we look forward to welcoming you in 2016.

1ST TURRAMURRA SCOUT GROUP

OPEN DAY
Sunday March 6th
12noon – 3.00pm

Scout Hall located at the top of Warragal Road, Turramurra • www.1stturramurrascouts.org.au
Have some fun and meet new friends

For boys and girls

The Asquith Maples Junior Rugby League Club are conducting a Come and Try Clinic to introduce children to the fun of Mini and Mod Footy

It’s fun  It’s free

For more information please contact:

Michelle Kelly on 0403 506 148 or bmkelly@optusnet.com.au

DATE: Thursday 18th of February, 2016
VENUE: Mt Kuring-gai Oval, Flanders Avenue.
TIME: 4:30 - 5:30pm

Be a part of the family orientated Asquith Maples – Safe Play Code with qualified coaches & referees